

BRAINPOP ESL CURRICULUM

LEVEL 1
Unit 1

UNIT / LESSON	FUNCTION	FORM	READING	WRITING
1.1	<ul style="list-style-type: none"> Introducing People Describing Characters 	<ul style="list-style-type: none"> Personal Pronouns to Be (present affirmative) 	<p>Letters: b / e / n</p> <p>Sample words: Ben, Ed</p>	Trace letters, words, phrases, simple sentences
1.2	<ul style="list-style-type: none"> Identifying What Things Are / Aren't 	<ul style="list-style-type: none"> to Be (negative) 	<p>Letters: h / p / t</p> <p>Sample words: hat, pen, too</p>	Trace letters, words, phrases, simple sentences
1.3	<ul style="list-style-type: none"> Asking Questions 	<ul style="list-style-type: none"> to Be (questions) Yes / No Questions Wh- Questions 	<p>Letters: i / m / r</p> <p>Sample words: in, it, am, robot</p>	Trace letters, words, phrases, simple sentences
1.4	<ul style="list-style-type: none"> Asking / Answering Questions Describing Things Identifying Places 	<ul style="list-style-type: none"> Adjectives (form / place in the sentence) Prepositions of Place 	<p>Letters: d / u / w</p> <p>Sample words: desk, red, but, under, we</p>	Trace letters, words, phrases, simple sentences
1.5	<ul style="list-style-type: none"> Giving Commands 	<ul style="list-style-type: none"> Imperatives 	<p>Letters: j / l / s</p> <p>Sample words: jump, let's, stop. Let's jump!</p>	Trace letters, words, phrases, simple sentences

UNIT /
LESSON

FUNCTION

FORM

READING

WRITING

2.1

- Describing Actions

- Present Progressive (affirmative)

Letters:

a / c / y

Sample words:

am, and, clean, you

Trace / copy
letters, words,
phrases, simple
sentences

2.2

- Defining Actions

- Present Progressive (negative)

Letters:

f / g / o

Sample words:

friend, go, big, job, not

Trace / copy
letters, words,
phrases, simple
sentences

2.3

- Asking / Answering Questions

- Present Progressive (questions)

Letters: k / oo / a_e

Sample words:

desk, look, make

Trace / copy
letters, words,
phrases, simple
sentences

2.4

- Relating Present Activities
- Expressing Needs, Likes, & Feelings

- Stative Verbs

Letters:

i_e / o_e / ee / ea

Sample words / sentences:

like, home, see, eat. I'm home. Let's eat ice cream.

Trace / copy
letters, words,
phrases, simple
sentences

2.5

- Asking for Help
- Expressing Needs

Review:

- Present Progressive
- Stative Verbs

They Are Helping.

Eight narrative sentences with comprehension questions

Copy simple sentences

UNIT /
LESSON

FUNCTION

FORM

READING

WRITING

3.1

- Identifying & Classifying Objects

- Definite & Indefinite Articles

Letters / sounds:
ou / v / y

Sample words:
out, love, very

Copy letters,
words, phrases,
simple sentences

3.2

- Describing People, Places, & Things

- Singular & Plural Nouns
- Irregular Plurals
- More Adjectives

Letters/sounds:
all / ch / th

Sample words / sentences:
Three cheers for the
small child.

Copy letters,
words, phrases,
simple sentences

3.3

- Describing Places & Things

- There is / are
- There isn't / aren't
- Is there? / Are there?

Letters / sounds:
x / ce / ci / ar

Sample words / sentences:
Six children are eating
ice cream.

Copy letters,
words, phrases,
simple sentences

3.4

- Identifying & Counting Objects

- Count Nouns
- Non-count Nouns
- Some and Any
- How much / many

Letters / sounds:
ome / y / ea

Sample words / sentences:
come, my, ready. Try
some bread.

Copy sentences

3.5

- Making Suggestions
- Describing Scenes

- Review:**
- Articles
 - Singular / Plural Nouns
 - There is / Are
 - Count and Non-count Nouns

A Picnic.
Eight narrative sentences
with comprehension
questions

Copy sentences

UNIT /
LESSON

FUNCTION

FORM

READING

WRITING

4.1

- Relating Facts
- Describing Habits & Routines

- Present Simple (affirmative)
- Present Simple vs. Present Progressive

Letters / sounds:
sh / oi / z

Sample words / sentences:
shine, noise, zoo. It is noisy in the zoo. I speak English.

Copy sentences

4.2

- Describing Habits & Routines
- Expressing Needs

- Present Simple (negative)

Letters / sounds:
ew / ck / qu

Sample words / sentences:
new, rock, quiet. The new boy is quiet. Is he sick?

Copy sentences

4.3

- Asking Informational Questions

- Present Simple (questions)

Letters / sounds:
alk / ight / ph

Sample words / sentences:
walk, right, phone.
Does Fighter talk on the phone?

Copy sentences

4.4

- Describing People

- Have / Has

Letters / sounds:
ow / air / tion

Sample words / sentences:
flower, hair, attention.
Sam has brown eyes and black hair.

Copy sentences

4.5

- Explaining Consequences
- Generalizing

- Review**
- Present Simple
 - Have / Has
 - Agent Nouns

At Nikki's Party.
Eight narrative sentences with comprehension questions

Copy sentences

UNIT /
LESSON

FUNCTION

FORM

READING

WRITING

5.1

- Describing People
- Expressing Possession

- Possessive Adjectives
- Possessive Nouns

Simple narrative paragraph incorporates academic language of the lesson, followed by reading comprehension questions. No audio from this point on.

Complete the sentences

5.2

- Asking Questions
- Clarifying Meaning

- Tag Questions Using Be & Do

Simple narrative paragraph incorporates academic language of the lesson, followed by reading comprehension questions. No audio from this point on.

Complete the sentences

5.3

- Describing People & Events in the Past

- Past Simple of to Be

Simple narrative paragraph incorporates academic language of the lesson, followed by reading comprehension questions. No audio from this point on.

Complete the sentences

5.4

- Asking Informational Questions about the Past

- Past Simple of to Be (questions)

Simple narrative paragraph incorporates academic language of the lesson, followed by reading comprehension questions. No audio from this point on.

Introduction to guided paragraph-writing

5.5

- Discussing a Plan

- Review**
- Past Simple of to Be
 - Tag Questions
 - Possessives

Something Was Different. Narrative paragraph incorporating academic language of the lesson and reading comprehension questions.

Introduction to guided paragraph-writing

UNIT /
LESSON

FUNCTION

FORM

READING

WRITING

6.1

- Relating an Event
- Narrating

- Past Simple (regular verbs)

Simple narrative paragraph incorporates academic language of the lesson, followed by reading comprehension questions.

Guided Paragraph-Writing

6.2

- Relating a Sequence of Events
- Narrating

- Past Simple (irregular verbs)
- Nationalities

Simple narrative paragraph incorporates academic language of the lesson, followed by reading comprehension questions.

Guided Paragraph-Writing

6.3

- Relating Past Events with Causes & Effects

- Past Simple (negative)
- Nationalities

Simple narrative paragraph incorporates academic language of the lesson, followed by reading comprehension questions.

Guided Paragraph-Writing

6.4

- Asking Informational Questions about Past Actions

- Past Simple (questions)

Simple narrative paragraph incorporates academic language of the lesson, followed by reading comprehension questions.

Guided Paragraph-Writing

6.5

- Relating a Sequence of Events
- Asking Informational Questions

- Review*
- Past Simple

A Strange Country. Narrative paragraph incorporating academic language of the lesson and reading comprehension questions.

Guided Paragraph-Writing

**UNIT /
LESSON**

FUNCTION

FORM

READING

WRITING

1.1

- Relating Information
- Describing Hobbies
- Using Numbers

- Phrasal Verbs
- Nationalities
- Numbers 1-100

Sami the Stamp Collector.
One narrative paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one narrative paragraph about a hobby.

1.2

- Putting Items in Order
- Classifying Items
- Telling Time

- This / That / These / Those
- Demonstrative Pronouns
- Alphabetical Order
- Telling Time

I Love Chemistry.
One narrative paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one narrative paragraph about a homework assignment.

1.3

- Narrating Events in the Past

- Object Pronouns

Mary Shelley's Frankenstein.
One narrative paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one narrative paragraph about a book or story.

1.4

- Identifying Abilities
- Distinguishing Characteristics

- Reflexive Pronouns
- Can (Present Simple)

Content:
Mammals

Babies Can't Do Anything.
One narrative paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one narrative paragraph about a pet or animal you know.

1.5

- Discussing Abilities

- Review**
- Phrasal Verbs
 - Can (Present Simple)
 - Object Pronouns
 - This / That / These / Those

The Dog Show.
One narrative paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one narrative paragraph about a dog.

UNIT /
LESSON

FUNCTION

FORM

READING

WRITING

2.1

- Discussing Future Plans
- Relating Information

- Future (be going to + verb)
- Possessive Pronouns

Job Fair.
One informational paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one informational paragraph about a future job.

2.2

- Discussing the Future

- Future (will + verb)

Elections.
One informational paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one informational paragraph about a future school event.

2.3

- Discussing Abilities
- Relating Information about the Past

- Modal: Can (Past Simple & Future)
- Ordinal Numbers

Content:
The Wright Brothers

The Wright Brothers.
One informational paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one informational paragraph about an inventor or invention.

2.4

- Discussing Obligation & Necessity

- Modal: Have to

Shakespeare.
One informational paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one informational paragraph about an author.

2.5

- Discussing Plans
- Explaining Information

- Review**
- Future (be going to)
 - Future (will)
 - Possessive Pronouns
 - Ordinal Numbers
 - Modals: Can & Have to

Farm Fresh Food.
One informational paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one informational paragraph about a restaurant in your town.

**UNIT /
LESSON**

FUNCTION

FORM

READING

WRITING

3.1

- Discussing Near Future Plans
- Expressing Opinion

- Present Progressive (future intent)

Run With Us.
One persuasive / opinion paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one persuasive paragraph convincing a friend to join you in an activity.

3.2

- Discussing Obligation & Necessity
- Making Requests
- Asking Politely

- Must / Mustn't

Online Safety.
One persuasive / opinion paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one persuasive or opinion paragraph about following rules.

3.3

- Explaining & Qualifying Information

- Adverbs that describe verbs
- Adverbs that describe whole statements
- Months of the Year
- Dates

Grandmother's Day.
One persuasive / opinion paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one persuasive or opinion paragraph about celebrating someone.

3.4

- Following Instructions
- Qualifying Statements

- Adverbs that describe adjectives
- Adverbs that describe other adverbs

An Email to Moby.
One persuasive / opinion paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one paragraph persuading someone to help you.

3.5

- Explaining & Describing Information

- Review**
- Adverbs
 - Present Progressive (future intent)
 - Must / Mustn't

Fireworks.
One persuasive / opinion paragraph incorporating academic language of the lesson and reading comprehension questions.

Write one persuasive or opinion paragraph about a holiday custom.

**UNIT /
LESSON**

FUNCTION

FORM

READING

WRITING

4.1

- Describing & Retelling Past Events

- Past Progressive (interrupted action)

Three-paragraph narrative essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph narrative essay.

4.2

- Recounting & Narrating Past Events
- Describing Past Events in Sequence

- Past Progressive (parallel action)

Three-paragraph narrative essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph narrative essay about a pet.

4.3

- Expressing Possibility
- Predicting, Experimenting & Concluding

- May / Might / be Supposed to

Content:
Scientific Method

Three-paragraph narrative essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph narrative essay.

4.4

- Giving Advice

- Should / Ought to / Had better

Three-paragraph narrative essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph narrative essay.

4.5

- Retelling Past Events

Review

- Past Progressive
- May & Might
- Should & Ought to
- (be) Supposed to
- Had better

My Babysitting Adventure.
Three-paragraph narrative essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph narrative essay about a babysitting experience.

**UNIT /
LESSON**

FUNCTION

FORM

READING

WRITING

5.1

- Comparing & Contrasting
- Comparative Adjectives & Adverbs

Three paragraph compare-contrast essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph compare-contrast essay.

5.2

- Comparing & Contrasting
- Superlative Adjectives & Adverbs

Three paragraph compare-contrast essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph compare-contrast essay.

5.3

- Describing & Distinguishing Characteristics
- Adjectives ending in -ed & -ing

Three paragraph compare-contrast essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph compare-contrast essay.

5.4

- Restating Information
- Describing Objects
- Ordering Events in Time
- Word Order
- Prepositions of Time

Three paragraph compare-contrast essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph compare-contrast essay.

5.5

- Describing & Classifying Characteristics
- **Review**
- Comparatives & Superlatives
- Adjectives ending in -ed and -ing
- Word Order
- Prepositions of Time

Most Likely to Succeed.
Three paragraph compare-contrast essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph compare-contrast essay.

UNIT /
LESSON

FUNCTION

FORM

READING

WRITING

6.1

- Relating Present Activities

Review of the Present Tense:

- Present Simple
- Present Progressive
- & Stative Verbs

Three-paragraph informational essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph informational essay.

6.2

- Relating & Explaining Past Events

Content:

Life Cycle Of Butterflies

Review of the Past Tense:

- Past Simple
- Past Progressive

Three-paragraph informational essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph informational essay.

6.3

- Predicting

Review of the Future Tense:

- Will
- be Going to
- & Present Progressive (future intent)

Three-paragraph informational essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph informational essay.

6.4

- Expressing Obligation, Advice, & Expectations

Content:

Recycling

Review of Modals

Three-paragraph informational essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph informational essay.

6.5

- Narrating Events
- Telling a Story

Content:

Goldilocks Adaptation

Review of the Tenses
(past, present, future)

The Grimm Brothers.
Three-paragraph informational essay incorporating academic language of the lesson and reading comprehension questions.

Write a three-paragraph informational essay about an author.

**UNIT /
LESSON**

FUNCTION

FORM

READING

WRITING

1.1

- Explaining Concepts

Content:
Endangered Animals

- Passive (Present Simple)

The Rainforest.
Problem-solution essay incorporating academic language of the lesson and reading comprehension questions.

Write a problem-solution essay.

1.2

- Expressing Problems & Solutions

Content:
Inventions

- Passive (Past Simple)

Problem-solution essay incorporating academic language of the lesson and reading comprehension questions.

Write a problem-solution essay.

1.3

- Predicting
- Expressing Possibility

- Passive (Future & Modals)

Problem-solution essay incorporating academic language of the lesson and reading comprehension questions.

Write a problem-solution essay.

1.4

- Relating Present & Past Activities

- Passive (Present & Past Progressive)

Problem-solution essay incorporating academic language of the lesson and reading comprehension questions.

Write a problem-solution essay.

1.5

- Explaining & Classifying Information

Content:
Music Genres

- Review:**
- Passive Voice

The Benefits of Music.
Problem-solution essay incorporating academic language of the lesson and reading comprehension questions.

Write a problem-solution essay.

**UNIT /
LESSON**

FUNCTION

FORM

READING

WRITING

2.1

- Connecting Ideas
- Asking Questions

- Conjunctions

Informational essay incorporating academic language of the lesson and reading comprehension questions.

Write an informational essay.

2.2

- Explaining Information
- Defining Concepts

- Negative Prefixes

Content:
Camouflage

Arctic Animals.
Informational essay incorporating academic language of the lesson and reading comprehension questions.

Write an informational essay about survival traits of an animal.

2.3

- Relating Past Events
- Explaining & Defining

- Prefixes

Informational essay incorporating academic language of the lesson and reading comprehension questions.

Write an informational essay.

2.4

- Explaining & Defining
- Expressing Feelings

- Suffixes

Content:
The Dentist

Dental Care.
Informational essay incorporating academic language of the lesson and reading comprehension questions.

Write an informational essay related to dental care.

2.5

- Making Suggestions
- Explaining & Defining
- Expressing Feelings

- Review:**
- Affixes & Conjunctions

Shapes Are Everywhere.
Informational essay incorporating academic language of the lesson and reading comprehension questions.

Write an informational essay related to shapes.

**UNIT /
LESSON**

FUNCTION

FORM

READING

WRITING

3.1

- Relating Past Events
- Narrating

- Present Perfect

Narrative essay incorporating academic language of the lesson and reading comprehension questions.

Write a narrative essay.

3.2

- Relating Past Events
- Explaining Information

- Present Perfect & Past Simple

Content:
Mount Everest

Narrative essay incorporating academic language of the lesson and reading comprehension questions.

Write a narrative essay.

3.3

- Relating Past Events
- Narrating
- Drawing Conclusions

- Present Perfect Progressive

The Great Cereal Mystery.
Narrative essay incorporating academic language of the lesson and reading comprehension questions.

Write a narrative essay.

3.4

- Relating Past Events
- Narrating
- Expressing Cause & Effect

- Past Perfect

Narrative essay incorporating academic language of the lesson and reading comprehension questions.

Write a narrative essay.

3.5

- Narrating
- Explaining & Defining Concepts

- Review:**
- Perfect Tenses

Content:
History of Trains

A Difficult Journey.
Narrative essay incorporating academic language of the lesson and reading comprehension questions.

Write a narrative essay.

**UNIT /
LESSON**

FUNCTION

FORM

READING

WRITING

4.1

- Making Suggestions
- Explaining Information

Content:
Circulatory System

- Gerunds

Why You Should Exercise.
Persuasive essay
incorporating academic
language of the lesson and
reading comprehension
questions.

Write a persuasive,
opinion, or
argument essay.

4.2

- Explaining & Defining
Concepts

Content:
Pond Ecosystem
Food Chains

- Prepositions + Gerunds

Use Reusable!
Persuasive essay
incorporating academic
language of the lesson and
reading comprehension
questions.

Write a persuasive,
opinion, or
argument
essay about an
environmental
issue.

4.3

- Expressing Possibility

Content:
Probability

- Infinitives

Persuasive / opinion /
argument essay
incorporating academic
language of the lesson and
reading comprehension
questions.

Write a persuasive,
opinion, or
argument essay.

4.4

- Expressing Feelings
- Discussing Talents & Skills

- Gerunds & Infinitives

Why I Want to Act.
Persuasive letter
incorporating academic
language of the lesson and
reading comprehension
questions.

Write a persuasive,
opinion, or
argument letter.

4.5

- Asking for Help

- Review:**
- Gerunds & Infinitives

A Letter to the Editor.
Persuasive / opinion /
argument essay
incorporating academic
language of the lesson and
reading comprehension
questions.

Write a persuasive
or opinion letter to
the editor.

**UNIT /
LESSON**

FUNCTION

FORM

READING

WRITING

5.1

- Explaining & Defining Concepts
- Expressing Real Future Conditions
- Expressing Cause & Effect

Content:
Styles of Art

- First Conditional & Time Clauses

Studying Art History.
Cause-effect essay incorporating academic language of the lesson and reading comprehension questions.

Choose a subject in school and write a cause & effect essay about the effects of studying the subject.

5.2

- Relating Imaginary Events
- Identifying & Expressing Cause & Effect

- Second Conditional

The Effect of Tropical Storms.
Cause-effect essay incorporating academic language of the lesson and reading comprehension questions.

Write a cause & effect essay about the effects of weather on your life.

5.3

- Explaining Information
- Relating Imaginary Past Events
- Expressing Cause & Effect

Content:
Ancient Egypt

- Third Conditional

The Gift of the Nile.
Cause-effect essay incorporating academic language of the lesson and reading comprehension questions.

Write a cause & effect essay about how geography affects your life.

5.4

- Expressing Wishes, Hopes, & Regrets

- Wish & Hope

Positively Competitive.
Cause-effect essay incorporating academic language of the lesson and reading comprehension questions.

Write a cause & effect essay about the effects of competition.

5.5

- Expressing Wishes
- Expressing Cause & Effect

- Review:**
- Conditionals

Get Enough Sleep.
Cause-effect essay incorporating academic language of the lesson and reading comprehension questions.

Write an essay about a cause & effect chain of events.

**UNIT /
LESSON**

FUNCTION

FORM

READING

WRITING

6.1

- Explaining
- Clarifying Information

- Relative Pronouns

Help Wanted: Sports Photographer.
Persuasive Help Wanted Advertisement, incorporating academic language of the lesson and reading comprehension questions.

Write a persuasive letter answering a help wanted ad.

6.2

- Narrating
- Telling a Story
- Reporting Speech

- Reported Speech Statements

Content:
Little Red Riding Hood Adaptation

Elements of a Fairy Tale.
Informational incorporating academic language of the lesson and reading comprehension questions.

Write a fairy tale.

6.3

- Making Suggestions & Recommendations
- Reporting Questions & Requests
- Relating Past Events

- Reported Speech Questions

Healthy Habits.
Informational essay incorporating academic language of the lesson and reading comprehension questions.

Write an informational essay about a healthy habit.

6.4

- Distinguishing between Literal & Figurative Language
- Explaining

- Idioms

Content:
Idioms

Challenges of Learning English.
Informational essay incorporating academic language of the lesson and reading comprehension questions.

Write an informational essay about language.

6.5

- Identifying & Giving Directions
- Explaining a Process
- Differentiating between General & Specific

- Review:**
- Reported Speech & Idioms

Content:
Area of Rectangles

How to Make a Kite.
Process / How - to essay incorporating academic language of the lesson and reading comprehension questions.

Write a how-to essay.